

General & Higher Academic Programme

NEW BOOK ANNOUNCEMENT

Disciplined Natives: Race, Freedom and Confinement in Colonial India by Satadru Sen

The book

This volume examines three interrelated aspects of the history of British India: race, the disciplining institution, and attempts by the colonized to imagine states of freedom. They deal with sites as diverse as the prison, the family, the classroom, the playing field and children's literature.

The included essays confront the ideological, social and political ramifications of the fact that even as metropolitan prisons and schools shifted their attention from the body of the inmate to the confined 'soul', colonial disciplinary institutions ensured that race was firmly attached to the body and its habits. Situated within the work on gender, domesticity and the state, they also engage the historiography that has sought to underline the challenges of reconciling Michel Foucault and Edward Said, i.e. studying the making of norms in a world of deviance and difference. They ask whether the liberating possibilities of the racialized-and-embodied 'native' self were confined to inversions and rearrangements of given normative hierarchies, or if we can occasionally glimpse radical departures and alternative configurations of power.

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The Author

Satadru Sen is Associate Professor of South Asian history at the City University of New York. His books include *Savagery and Colonialism in the Indian Ocean: Power, Pleasure and the Andaman Islanders; Colonial Childhoods: The Juvenile Periphery of India 1850-1945; Migrant Races: Empire, <i>Identity and K.S. Ranjitsinhji*; and *Disciplining Punishment: Colonialism and Convict Society in the Andaman Islands*.

Market

Students and teachers of Modern Indian History, Colonialism, Race and Gender in Colonial India, Anti-Colonial Movements, the British Empire, Anthropology, Adivasis, Indigenous People and Tribal Studies, the History of Crime and Punishment; libraries of colleges, universities and research institutions, like Indian Institute of Advanced Study (Shimla), National Institute of Advanced Studies (Bangalore), Madras Institute of Development Studies (Chennai), Centre for Development Studies (Trivandrum), Centre for Economic and Social Studies (Hyderabad), Institute of Development Studies (Jaipur), Gokhale Institute of Politics and Economics (Pune), G B Pant Social Science Institute (Allahabad), Centre for the Studies of Developing Societies (Delhi), Centre for the Studies in Social Sciences (Kolkata) Indian Council of Historical Research (Delhi) and Indian Council of Social Science Research (Delhi); general readers interested in the subject.

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